**Graphic Composition Groups**

**Music Appreciation**

**Essential Question:**

How do musicians use sound to communicate emotion**?**

**Goal:**

You will create and perform a 30 second 3part composition that reflects a mood or emotion, using at least 3 different instruments and create a score using non-traditional notation to represent the sounds you will be performing.

**Procedure:**

1. Experiment with the instruments to create a list of at least 6 possible sounds and create symbols that represent your sounds.
2. Choose an emotion that your composition will express.
3. Using the sounds that you have discovered, create music that expresses the emotion your group chose.
4. Notate/Graph (using non-traditional notation) your composition so that you have a musical score representing your sounds and emotion.
5. Name your composition.
6. Practice it.
7. Perform it for the class.

**Hints/Suggestions:**

1. Choose a leader/conductor for the performance to keep the composition/ensemble on track.
2. Choose an artist to draw the score.
3. Choose a name for your group and composition.
4. Divide your composition into 2 sections of 15 seconds each or 3 sections of 10 seconds each.
5. Use a timer to make sure your composition is the correct length.
6. Stay on task.
7. Contribute your best effort to the group.
8. Be a good audience member.

**Rubric Graphic Composition**

**You will be graded on:**

\_\_\_\_\_\_\_\_\_\_Musical Product (your performance)

 -use of instruments (at least 3 different instruments)

 -use of sounds (at least 4 different sounds)

 -continuity/flow

 -length (30 seconds exactly)

\_\_\_\_\_\_\_\_\_\_Score

 -title and group name included

 -complete

 -presentation (neat, colorful, legible)

 -usability (all group members can understand and follow the score)

\_\_\_\_\_\_\_\_\_\_Use of class time

 -treat instruments with care

 -stay focused on your work

 -be respectful of group members

 -participate ***DO YOUR PART***

\_\_\_\_\_\_\_\_\_\_Audience participation

 -quiet

 -attention

 -manners

 -appreciation for others’ efforts

**Instrument Symbols for Graphic Composition**

**Key**

|  |  |  |
| --- | --- | --- |
| **symbol** | **instrument**  | **description** |
|  |  |  |
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